

**SUMMATIVE ASSESSMENT – I (2015-16)**  
**ENGLISH COMMUNICATIVE**  
**Class - X**

**Maximum Marks: 70**

**Time: 3 hours**

**Instructions :**

The question paper is divided into **Three** sections.

<b>Section A</b>	<b>:</b>	<b>Reading</b>	<b>20 marks</b>
<b>Section B</b>	<b>:</b>	<b>Writing &amp; Grammar</b>	<b>25 marks</b>
<b>Section C</b>	<b>:</b>	<b>Literature &amp; Long Reading Text</b>	<b>25 marks</b>

**SECTION A**

(READING :20 marks)

1 **Read the passage given below and complete the sentences that follow : 1x8=8** 8

A chimpanzee is one of the great apes and the nearest in intelligence to humans. Scientists have examined its mental capacities and sent it into space in anticipation of humans. Chimpanzees need little description. Being apes and not monkeys, they have no tails. Their arms are longer than their legs and they normally run on all fours. They can also walk upright with toes turned outwards. When erect they stand 3-5 ft high. The hair is long and coarse, black except for a white patch near the rump. The face, ears, hands and feet are bared and except for the black face, the flesh is coloured.

Chimpanzees exhibit great concern for each other. When chimpanzees meet after having been apart, they greet each other in a very human way by touching each other or even clasping hands. Chimpanzees have amazing social discipline. When a dominant male arrives, the rest of the chimpanzees hurry to pay respect to it. The dominant male is not allowed to wrest food from his inferiors. The members of a party also spend considerable amount of time grooming each other and themselves. Mothers go through the fur of their babies for any foreign particles, dirt, and ticks and they aid each other when they are injured.

Chimpanzees are the best tool users apart from humans. Sticks 2-3 ft long are picked off the ground or broken from branches and pushed into nests, then withdrawn and the honey or insects licked off. Stones are used to crack nuts or as missiles to drive humans and baboons away from its food. Chimpanzees are not only tool users but also toolmakers. They make their own rods by stripping the leaves off a twig or tear shreds off a grass stem. Baby chimpanzees learn all this by observing the older chimpanzees making and using them. So humans is not the only toolmakers, merely better at it than their relatives.

- (a) Chimpanzees are as \_\_\_\_\_ humans.
- (b) They greet each other by \_\_\_\_\_
- (c) Like a human being, chimpanzees \_\_\_\_\_.
- (d) Chimpanzees \_\_\_\_\_ tails.
- (e) Baby chimpanzees learn \_\_\_\_\_.
- (f) Chimpanzees have amazing \_\_\_\_\_
- (g) The dominant male chimpanzee is not allowed \_\_\_\_\_.
- (h) The word 'wrest' means \_\_\_\_\_.

2 **Read the passage given below and answer the questions that follow : (2x4)+(1x4)=12**

12

I learned to handle money at a very young age. But most children become adults with little or no financial literacy. Here are four ways to make children understand money.

The first way is to set good examples. Children must understand by example that money comes from hard work, and that it must not be wasted. I grew up seeing my parents work hard, earn more and save sensibly. And like Dad, I have never run into debt.

Secondly, we must teach basic money management at home, because that's never taught at school. Many parents don't discuss money with their children, one reason why there is financial illiteracy among adults.

Most experts feel it's best to give an allowance, depending on the child's age and how much the parent feels is right. By the time I was in high school, my Dad told me about his small investment - fixed deposits, gold and property. Today I know that he was allocating his assets to spread the risk.

Children also learn money management by working - part time jobs- teenagers can work part time in advertising, malls and restaurants. These jobs provide the joy of their very first earnings; they'll also learn the dignity of labour. Today, many youngsters are deep in credit card debt and parents are partly to blame; for not teaching them that borrowing money, costs money which can ruin you. Make children understand that the craving for more and more, which their friends might have, is not wise or appropriate behaviour.

In the age 8-10, the children are a bit more mature. They understand that money is valuable and should be used carefully to get essential things. The first lesson would be to give your kid a certain amount of money every month, similar to pocket money. If your kid demands a new toy, ask him to save the pocket money for a few months and only then will he or she get the toy. This way your child will learn to save and understand that everything cannot be bought by thinking impulsively. Every financial decision needs to be planned and then taken into account. You can also give examples from real life or some stories that the kid understands.

- (a) How can parents help their children understand money ?
- (b) Why is there financial illiteracy among adults ?
- (c) Why are many youngsters today deep in credit card debt ?
- (d) What important money lessons do parents use to teach their children in the age of 8-10 ?
- (e) What is meant by the word, 'handle' ? (Para 1)
  - (i) touch
  - (ii) manage
  - (iii) hold
  - (iv) check
- (f) What is meant by the word, 'assets' ? (Para 4)
  - (i) prestige
  - (ii) post
  - (iii) position
  - (iv) possessions
- (g) What is meant by the word, 'craving' ? (Para 5)
  - (i) preference
  - (ii) liking
  - (iii) love
  - (iv) desire
- (h) What is meant by the word, 'demands' ? (Para 6)
  - (i) asks for
  - (ii) needs

(iii) orders

(iv) calls

**SECTION B  
(WRITING & GRAMMAR: 25 Marks)**

3 Brain drain is a major problem in developing nations. India has provided some great minds to the world. Write an article, in about 100-120 words, to encourage Indians to serve their nation and nurture it. 5

4 **Write the story in about 150-200 words beginning with the given line. Give it a suitable title.** 10  
' As I reached home, I realised that I had forgotten the keys. There was still an hour for my brother to turn up. So, I decided to go to the terrace..'

5 **Read the paragraph given below. Fill in the blanks by choosing the most appropriate words / phrases from the given options.** 3  
What we call life is a very complex affair. It is not simply eating, reproducing and finally dying. Every creature (a) \_\_\_\_\_ these. Man has to lead a highly complicated life. It is like (b) \_\_\_\_\_ through a maze and coming out. He is an economic being and a social animal. He has to earn, make a home, look after his people and attend (c) \_\_\_\_\_ his obligations to the society and the Government. So, in order to be successful he has to develop certain qualities.

	i	ii	iii	iv
(a)	is done	may do	does	do
(b)	gone	going	went	making
(c)	for	into	all	to

6 **The following paragraph has not been edited. There is one error in each line. Write the error and the correction in your answer sheet against the correct blank number. The first one has been done as an example.** 4

		Error	Correction
In 1942, the aircraft factories was turning out bombers as fast as they can build them. Despite the pressure of war, there were still dreamers. Most of them seems to have gather to decide the future of the aircraft industry which depended in the continuation of war.	e.g. (a) (b) (c) (d)	was _____ _____ _____ _____	were _____ _____ _____ _____

7 **Rearrange the following words/phrases to make meaningful sentences.** 3  
(a) the teeth/ neglected/body/are/ of/ the most/ parts of  
(b) brushing/teeth/can remove almost/your/50% of/dental woes  
(c) essential/for/health/oral hygiene/good/is

**SECTION C  
(LITERATURE & LONG READING TEXT: 25 Marks)**

**Read one of the extracts given below and answer the questions that follow:**

8 *Mrs. Packletide was pardonably annoyed at the discovery; .....* 3  
(a) What was the discovery ?  
(b) Why was Mrs. Packletide annoyed ?  
(c) What is the adjective form of the adverb, 'pardonably' ?

**OR**

*Now the nightingale inspired,  
Flushed with confidence, and fired  
With both art and adoration.* 3

	<p><i>Sang – and was a huge sensation. Animals for miles around Flocked towards the magic sound, And the frog with great precision Counted heads and charged admission.</i></p> <p>(a) What made the nightingale a huge sensation ? (b) What does the phrase, 'flushed with confidence' mean ? (c) Which quality of the frog is evident?</p> <p><b>Answer the following questions in about 30 - 40 words.</b></p>	
9(i)	How did the villagers help Mrs. Packletide in 'killing' the tiger ?	2
9(ii)	What message does the poet wish to give in the poem, " The Frog and the Nightingale" ?	2
9(iii)	How does Mrs. Slater get herself and her daughter ready for the arrival of her sister Elizabeth and her husband ?	2
9(iv)	Give two reasons why the audience praised the nightingale's song so lavishly.	2
	<b>Answer one of the following questions in about 80-100 words.</b>	
10	In the story, The Letter, the villagers felt that Ali was paying for his sins of having shed the blood of animals. In view of this, comment on the statement : 'We have to face the consequences for all our actions'.	4
	<b>OR</b>	
	People these days adopt various ways to assert their importance. How does this prove to be correct in the case of the frog ?	4
	<b>Answer one of the following questions in about 150-200 words.</b>	
11	How does Anne describe her father's work place and the unique secret Annexe ? Explain.	10
	<b>OR</b>	
	What was Anne's impression of Peter in the beginning ? How did it change?	10
	<b>OR</b>	
	Anne avoided going to school on a regular basis. What made it so painful for her ?	10
	<b>OR</b>	
	Ms. Sullivan was both a teacher and friend. Write an incident to illustrate the statement.	10
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