

Class III A**Date: 24.04.2019****Day: Wednesday****ENGLISH:** Sentences & Descriptive writing**MATH:** Worksheet done**EVS 1:** Ch-1 Q/ans**EVS 2:** Q/an in NB**Class III C****Date: 22.04.2019****Day: Monday****HINDI:** गिनती**MATH:** Forming numbers**EVS 1:** Ch-1 Poonam's Day Out diagrams**EVS 2:** Ch-5 reading & explanation**Class III D****Date: 22.04.2019****Day: Monday****ENGLISH:** Reading of Ch-5**HINDI:** गिनती**EVS 1:** Ch-1 Poonam's Day Out**EVS 2:** Q/ans of Ch-Chhotus house**Class III E****Date: 22.04.2019****Day: Monday****ENGLISH:** Reading of Ch-5**HINDI:** गिनती**MATH:** Worksheet

I Important terms and their meanings

a) Wild Animals- Animals which live in forest.

e.g. Lion , Tiger etc. .

b) Domestic Animals – Animals which are helpful to us.

e.g. Cow , Buffalo , Goat etc.

c) Pet Animals – Animals which are kept at home.

e.g. Dog , Cat , Parrot etc.

d) Aquatic animals –Animals which live in water.

e.g. Fish , Octopus etc.

II Answer the following :-

a) Why do animals move from one place to another?

Ans a) They move from one place to another in search of food , water and shelter.

b) How do snakes move?

Ans b) Since snakes do not have legs , they use their muscles and scales to move from one place to another.

c) Differentiate between:

1. Living and non-living things.

	Living Things	Non Living Things
i)	Living things grow.	i) Non-Living things do not grow.
ii)	They breathe in air.	ii) They do not breathe.
iii)	They respond to stimuli.	iii) They do not respond to stimuli.
iv)	They reproduce.	iv) They do not reproduce.
	e.g Animals , Plants , Human Beings etc.	e.g. Stones, Tables , Chairs etc.

2. Draught and milch animals

	<u>Draught Animals</u>	<u>Milch Animals</u>
(i)	Animals which carry heavy loads for us are called draught animals. e.g. Donkey, Oxen, Camel, Horses	(i) Animals which give us milk are called milch animals. e.g. Cow , Goat , Buffalo

d) Name the sounds made by the following animals.

i) Dog - barks

ii) Goat – bleats

iii) Cat- meows

iv) Horse - neighs

v) Donkey – brays

vi) Bird - chirps

e) Draw the diagrams of organs of breathing and movement in animals.

III Give Reason :-

a) Fishes can swim.

Reason- Because they have fins which help them in swimming.

b) Birds can fly.

Reason – As they have wings covered with feathers which help them in flying.

c) Most of the animals make special sounds.

Reason – Because their sounds express their feelings like joy, fear, anger, need etc.

Class III Planning (1st April'19 - 15th April'19)

1st April – Introduction Time

2nd April – Fun with Numbers

Smallest 1 digit number = 1

Greatest 1 digit number = 9

Smallest 2 digit number = 10

Greatest 2 digit number = 99

Smallest 3 digit number = 100

Greatest 3 digit number = 999

Smallest 4 digit number = 1000

3rd April – Counting from 1000 to 1030

H.W – Write counting from 1100 to 1150

4th April – Q1) Write in words:-

- a) 1000 = One thousand
- b) 4134 = Four thousand one hundred thirty four
- c) 7320 = Seven thousand three hundred twenty
- d) 8019 = Eight thousand nineteen
- e) 6500 = Six thousand five hundred

5th April – Q2) Write the following in figures:-

- a) Eight thousand five hundred twenty one = 8521
- b) One thousand two hundred thirty two = 1232
- c) Six thousand one = 6001
- d) Nine thousand eight hundred four = 9804

8th April – Done pg-7,8,9,10,11 in textbook.

9th April – Abacus Activity worksheet

H.W - Mental Maths pg 5 and 6

10th April – Ch - 2 Fun with numbers

Done pg-13, 14 and 15 in textbook.

11th April – Introduction of Successor and Predecessor

Q) Complete the table

	Predecessor	Number	Successor
a	999	1000	1001
b	5401	5402	5403
c	9399	9400	9401

d	3998	3999	4000
e	6017	6018	6019

12th April – Place, Place Value and Face Value Chart pasted in notebook

Q) Write the Face Value and Place Value of the encircled digit

	Number	Face Value	Place Value
a)	③ 6 4 6	3	3000 or 3 thousand
b)	4 0 1 ⑥	6	6 or 6 ones
c)	2 ① 3 4	1	100 or 1 hundred
d)	9 6 ⑨ 0	9	90 or 9 tens

15th April – Write in Expanded form

- a) $4327 = 4000 + 300 + 20 + 7$
4 thousand + 3 hundred + 2 tens + 7 ones
- b) $6048 = 6000 + 40 + 8$
6 thousand + 4 tens + 8 ones
- c) $1750 = 1000 + 700 + 50$
1 thousand + 7 hundred + 5 tens
- d) $9823 = 9000 + 800 + 20 + 3$
9 thousand + 8 hundred + 2 tens + 3 ones

1 April 2019

Self introduction

2 April 2019

Reading session

3 April 2019

General Instructions

1. Handwriting should be neat.
2. Index should be filled regularly.
3. Submit notebook for checking on time.
4. Worksheets should be pasted in the notebook.
5. It is mandatory to speak in English.

5 April 2019

Antonyms

- | | | |
|-------------|---|---------|
| 1. absent | X | present |
| 2. abundant | X | scarce |
| 3. accept | X | decline |
| 4. admit | X | deny |
| 5. most | X | least |
| 6. sunny | X | cloudy |
| 7. straight | X | crooked |
| 8. innocent | X | guilty |
| 9. early | X | late |
| 10. false | X | true |

8 April 2019

Reading Session
Ch 1 of New Pathways(The lion and the mouse)

9 April 2019

Sentences

A group of words that has meaning.

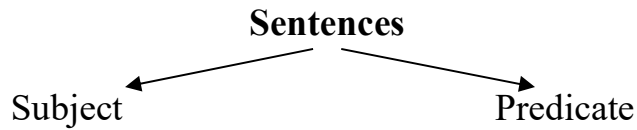
Arrange the following jumbled words in meaningful sentences

1. book whose this is
Ans1. Whose book is this?

2. flies in sky the aero planes
Ans2. Aero plane flies in the sky.

3. the tree near is car the
Ans3. The car is near the tree.

10 April 2019



Underline the subject and circle the predicate in the given sentences.

1. My sister has a cup.
2. Father is working in the garage.
3. Raju and Anil are my best friends.

11 April 2019

Reading Session

12 April 2019

Fill in the blanks with suitable subject:

1. _____ is playing with his ball.
2. _____ told a story.
3. _____ works in Dubai.
4. _____ is shining brightly

15 April 2019

Fill in the blanks with suitable predicate:

1. The cow _____
2. My sister _____
3. I _____
4. Puneet _____

दिनांक 6 अप्रैल 19

पाठ 12 जब मुझको साँप ने काटा

प्रश्न 1 रिक्त स्थान भरें।

क) साँप रेगता हुआ पास की झाड़ी में घुस गया देखा।

ख) बालक को देखते ही साँप नारियल के खोल में घुस गया।

प्रश्न 2 जब साँप नारियल के खोल में घुस गया तो बालक ने क्या किया?

उत्तर जब साँप नारियल के खोल में घुस गया तो बालक ने पत्थर से खोल का मुँह बंद कर दिया।

प्रश्न 3 बूढ़े आदमी ने बच्चे का इलाज कैसे किया?

उत्तर 3 बूढ़ा आदमी बच्चे का इलाज करने के लिए पीतल के

वर्तन में पानी ले आया। फिर उसने मंत्र आदि पढ़कर झाड़ फूँक की।

प्रश्न 4 बालक बूढ़े आदमी को क्या बताना चाहता था?

उत्तर बालक बूढ़े आदमी को बताना चाहता था कि उसे साँप ने नहीं बर्र ने काटा है।

प्रश्न 5 नाना बालक को झाड़ फूँक वाले आदमी के पास क्यों ले गए?

उत्तर नाना बालक को झाड़ फूँक वाले आदमी के पास इलाज के लिए ले गए क्योंकि बालक की उँगली पर बर के काटने के कारण नीला निशान पड़ चुका था व बालक दर्द के मारे चिल्ला रहा था। तब नाना ने सोचा कि उसे सचमुच साँप ने काट लिया है।