

Class III A**Date: 13.05.2019 Day: Monday**

- HINDI:** चित्र लेखन
EVS 1: Ch-2 written work
EVS 2: Reading & explanation of Ch- Here to there

Class III B**Date: 13.05.2019 Day: Monday**

- ENGLISH:** Reading and explanation of “The Little fish story”
HINDI: चित्र लेखन
EVS 1: Ch-3 Introduction & Reading
EVS 2: Q ans of Ch-5

Class III C**Date: 13.05.2019 Day: Monday**

- ENGLISH:** Reading and explanation of “The Little fish story”
HINDI: चित्र लेखन
EVS 1: Ch-3 Introduction & Reading
EVS 2: Q ans of Ch-5

Class III D**Date: 13.05.2019 Day: Monday**

- ENGLISH:** Surprise test
HINDI: चित्र लेखन
EVS 1: Ch-2 Introduction & Reading
EVS 2: Q ans of Ch-5

Class III E**Date: 13.05.2019 Day: Monday**

- ENGLISH:** Reading and explanation of “The Little fish story”
HINDI: चित्र लेखन
EVS 2: Q ans of Ch-5

कविता मन करता है।

शब्द अर्थ

1 आसमान - आकाश

2 चर्खी -पतंग उड़ाने के लिए डोर लपेटने की वस्तु।

3 मन -दिल

4 चंदा - चाँद या चंद्रमा

5 धौंस - रौब

6 बाबा - घर का सबसे बड़ा मुखिया
प्रश्न 2 कविता की पंक्तियाँ पूरी करें ।

क)मन करता है चंदा बनकर
सब तारों पर अकड़ दिखाऊँ ।

ख) मन करता है पापा बनकर
मैं भी अपनी मूँछ बढ़ाऊँ ।

प्रश्न 3 निम्नलिखित प्रश्नों के उत्तर दीजिए ।

क) सूरज आसमान में दौड़ क्यों लगाता है ?

उत्तर सूरज धरती पर रोशनी फैलाने के लिए आसमान में दौड़ लगाता है ।

ख) बालक चिड़िया क्यों बनना चाहता है ?

उत्तर बालक चिड़िया बनकर खुले आकाश में आज़ाद घूमना चाहता है ।

ग) चंदा तारों पर क्यों अकड़ता होगा ?

उत्तर चंदा अपने आपको तारों से बड़े आकार का समझने पर अकड़ता होगा ।

घ)कवि का मन क्या क्या बनने को करता है ?

उत्तर कवि का मन सूरज, चंदा, बाबा, पापा, तितली, कोयल ,चिड़िया बनने को करता है ।

ङ) बालक किस रंग की पतंगें उड़ाना चाहता है ?

उत्तर बालक लाल पीले रंग की पतंगें उड़ाना चाहता है ।

Chapter-2 The Plant Fairy

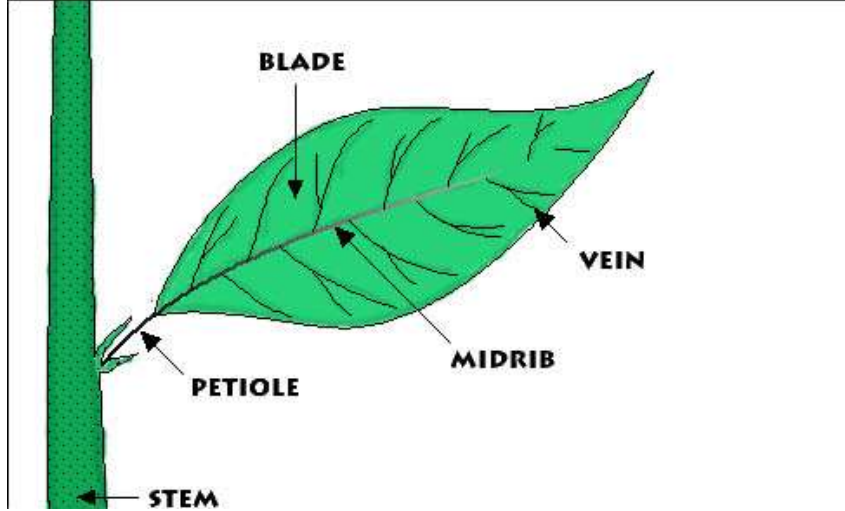
Q1 Important terms to remember-

- Leaf margin** : The edge of the leaf
- Trunk**: The hard woody stem of a tree
- Chlorophyll** -Leaves have pigment called chlorophyll which gives them the green colour.
- Photosynthesis**- The process by which leaves make their own food.

Q2 Answer the following –

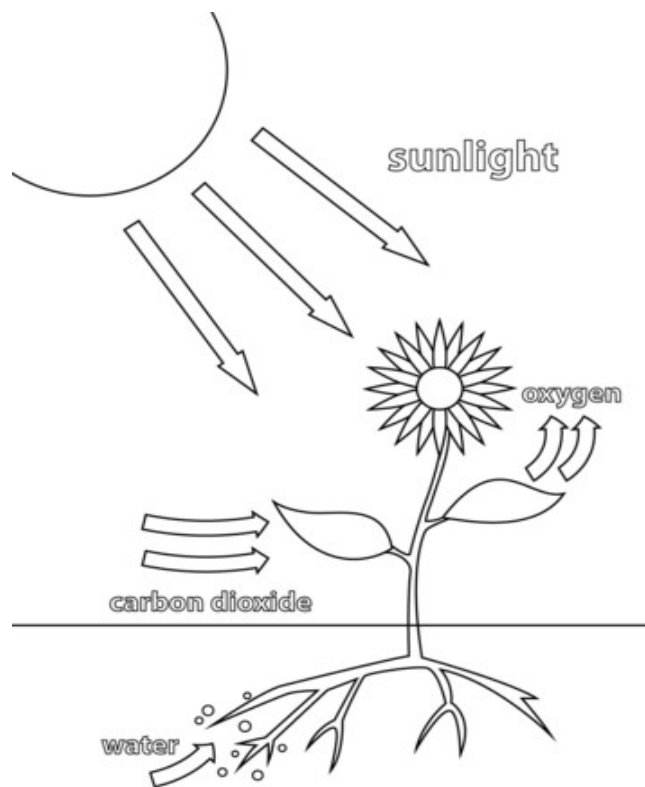
a) Explain the parts of a leaf with the help of a diagram.

- Ans **Leaf blade** : flat surface of the leaf is called Leaf blade.
- Vein** : The lines on the leaf blade
- Petiole** : The small leaf stem
- Stomata** : Tiny holes on a leaf



b) How does the leaf make its food?

Ans. The green leaves take carbon dioxide from air, and combines with water and sunlight to make food for plant. This process is called **photosynthesis**.



c) Write the uses of a leaf.

Ans i) It makes food for the plant.

ii) It helps the plant to breathe.

iii) Some leaves are used to store food in them.eg. mint, cabbage ,spinach etc.

d) What will happen if we cut all the plants?

Ans Animals like giraffe, deer, goat, sheep, elephant, cow and buffalo eat leaves of the trees. These animals will not get their food and they will die.

Q3 Give reason

a) Leaves dry up and fall down

Ans Leaves dry up when they don't get enough water and sunlight and also when the chlorophyll in the leaves is finished.

Home work-Read ch-2

Draw/paste your favourite tree and label any four parts in it

Chapter - 4

My First School

Answer the following questions-

Q1. Why is family important to us?

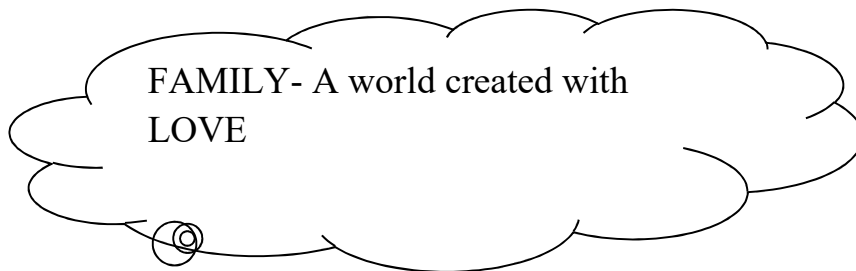
Ans. Family is important to us because

- a. They love us
- b. support us
- c. care for us
- d. they give us everything we want.

Q2. Why is our family called our first school?

Ans. We are so close to our family that we learn so many things before we learn from anywhere else that is why they are called our first school.

FAMILY- A world created with LOVE



Values

God has given each one of us a loving family which provides us with a safe and supportive environment to bloom. So always love and respect your family members.

H.W.

Q1. Write any four things that you have learnt from your family.

Q2. List any two particular customs followed by your family.

Ch – 1 Poonam’s Day Out

I Important terms and their meanings

a) Wild Animals- Animals which live in forest.

e.g. Lion , Tiger etc. .

b) Domestic Animals – Animals which are helpful to us.

e.g. Cow , Buffalo , Goat etc.

c) Pet Animals – Animals which are kept at home.

e.g. Dog , Cat , Parrot etc.

d) Aquatic animals –Animals which live in water.

e.g. Fish , Octopus etc.

II Answer the following :-

a) Why do animals move from one place to another?

Ans a) They move from one place to another in search of food , water and shelter.

b) How do snakes move?

Ans b) Since snakes do not have legs , they use their muscles and scales to move from one place to another.

c) Differentiate between:

1. Living and non-living things.

	<u>Living Things</u>	<u>Non Living Things</u>
i)	Living things grow.	i) Non-Living things do not grow.
ii)	They breathe in air.	ii) They do not breathe.
iii)	They respond to stimuli.	iii) They do not respond to stimuli.
iv)	They reproduce.	iv) They do not reproduce.
	e.g Animals , Plants , Human Beings etc.	e.g. Stones, Tables , Chairs etc.

2. Draught and milch animals

	<u>Draught Animals</u>	<u>Milch Animals</u>
(i)	Animals which carry heavy loads for us are called draught animals. e.g. Donkey, Oxen, Camel, Horses	(i) Animals which give us milk are called milch animals. e.g. Cow , Goat , Buffalo

d) Name the sounds made by the following animals.

i) Dog - barks

ii) Goat – bleats

iii) Cat- meows

iv) Horse - neighs

v) Donkey – brays

vi) Bird - chirps

e) Draw the diagrams of organs of breathing and movement in animals.

III Give Reason :-

a) Fishes can swim.

Reason- Because they have fins which help them in swimming.

b) Birds can fly.

Reason – As they have wings covered with feathers which help them in flying.

c) Most of the animals make special sounds.

Reason – Because their sounds express their feelings like joy, fear, anger, need etc.

Class III Planning (1st April'19 - 15th April'19)

1st April – Introduction Time

2nd April – Fun with Numbers

Smallest 1 digit number = 1

Greatest 1 digit number = 9

Smallest 2 digit number = 10

Greatest 2 digit number = 99

Smallest 3 digit number = 100

Greatest 3 digit number = 999

Smallest 4 digit number = 1000

3rd April – Counting from 1000 to 1030

H.W – Write counting from 1100 to 1150

4th April – Q1) Write in words:-

- a) 1000 = One thousand
- b) 4134 = Four thousand one hundred thirty four
- c) 7320 = Seven thousand three hundred twenty
- d) 8019 = Eight thousand nineteen
- e) 6500 = Six thousand five hundred

5th April – Q2) Write the following in figures:-

- a) Eight thousand five hundred twenty one = 8521
- b) One thousand two hundred thirty two = 1232
- c) Six thousand one = 6001
- d) Nine thousand eight hundred four = 9804

8th April – Done pg-7,8,9,10,11 in textbook.

9th April – Abacus Activity worksheet

H.W - Mental Maths pg 5 and 6

10th April – Ch - 2 Fun with numbers

Done pg-13, 14 and 15 in textbook.

11th April – Introduction of Successor and Predecessor

Q) Complete the table

	Predecessor	Number	Successor
a	999	1000	1001
b	5401	5402	5403
c	9399	9400	9401
d	3998	3999	4000
e	6017	6018	6019

12th April – Place, Place Value and Face Value Chart pasted in notebook

Q) Write the Face Value and Place Value of the encircled digit

	Number	Face Value	Place Value
a)	③ 6 4 6	3	3000 or 3 thousand
b)	4 0 1 ⑥	6	6 or 6 ones
c)	2 ① 3 4	1	100 or 1 hundred
d)	9 6 ⑨ 0	9	90 or 9 tens

15th April – Write in Expanded form

a) $4327 = 4000 + 300 + 20 + 7$
4 thousand + 3 hundred + 2 tens + 7 ones

b) $6048 = 6000 + 40 + 8$
6 thousand + 4 tens + 8 ones

c) $1750 = 1000 + 700 + 50$
1 thousand + 7 hundred + 5 tens

d) $9823 = 9000 + 800 + 20 + 3$
9 thousand + 8 hundred + 2 tens + 3 ones

1 April 2019

Self introduction

2 April 2019

Reading session

3 April 2019

General Instructions

1. Handwriting should be neat.
2. Index should be filled regularly.
3. Submit notebook for checking on time.
4. Worksheets should be pasted in the notebook.
5. It is mandatory to speak in English.

5 April 2019

Antonyms

1. absent X present
2. abundant X scarce

- 3. accept X decline
- 4. admit X deny
- 5. most X least
- 6. sunny X cloudy
- 7. straight X crooked
- 8. innocent X guilty
- 9. early X late
- 10. false X true

8 April 2019

Reading Session
Ch 1 of New Pathways(The lion and the mouse)

9 April 2019

Sentences

A group of words that has meaning.

Arrange the following jumbled words in meaningful sentences

1. book whose this is

Ans1. Whose book is this?

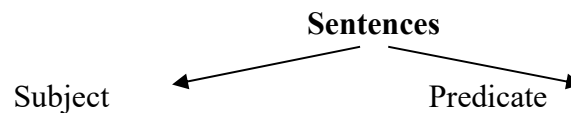
2. flies in sky the aero planes

Ans2. Aero plane flies in the sky.

3. the tree near is car the

Ans3. The car is near the tree.

10 April 2019



Underline the subject and circle the predicate in the given sentences.

- 1. My sister has a cup.
- 2. Father is working in the garage.
- 3. Raju and Anil are my best friends.

11 April 2019

Reading Session

12 April 2019

Fill in the blanks with suitable subject:

1. _____ is playing with his ball.
2. _____ told a story.
3. _____ works in Dubai.
4. _____ is shining brightly

15 April 2019

Fill in the blanks with suitable predicate:

1. The cow _____
2. My sister _____
3. I _____
4. Puneet _____

दिनांक 6 अप्रैल 19

पाठ 12 जब मुझको साँप ने काटा

प्रश्न 1 रिक्त स्थान भरें।

क) साँप रेगता हुआ पास की झाड़ी में घुस गया देखा।

ख) बालक को देखते ही साँप नारियल के खोल में घुस गया।

प्रश्न 2 जब साँप नारियल के खोल में घुस गया तो बालक ने क्या किया?

उत्तर जब साँप नारियल के खोल में घुस गया तो बालक ने पत्थर से खोल का मुँह बंद कर दिया।

प्रश्न 3 बूढ़े आदमी ने बच्चे का इलाज कैसे किया?

उत्तर 3 बूढ़ा आदमी बच्चे का इलाज करने के लिए पीतल के

वर्तन में पानी ले आया। फिर उसने मंत्र आदि पढ़कर झाड़ फूँक की।

प्रश्न 4 बालक बूढ़े आदमी को क्या बताना चाहता था?

उत्तर बालक बूढ़े आदमी को बताना चाहता था कि उसे साँप ने नहीं बर्र ने काटा है।

प्रश्न 5 नाना बालक को झाड़ फूँक वाले आदमी के पास क्यों ले गए?

उत्तर नाना बालक को झाड़ फूँक वाले आदमी के पास इलाज के लिए ले गए क्योंकि बालक की उँगली पर बर्र के काटने के कारण नीला निशान पड़ चुका था व बालक दर्द के मारे चिल्ला रहा था। तब नाना ने सोचा कि उसे सचमुच साँप ने काट लिया है।