

Marking Scheme
SUMMATIVE ASSESSMENT – I (2014-15)
English Communicative (Class – X)

General Instructions:

1. The Marking Scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
2. Marking be done as per the instructions provided in the marking scheme. (It should not be done according to one's own interpretation or any other consideration).
3. Alternative methods be accepted. Proportional marks be awarded.
4. If a question is attempted twice and the candidate has not crossed any answer, only first attempt be evaluated and 'EXTRA' be written with the second attempt.
5. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.

SECTION A
(Reading :20 marks)

1	(a) seeds (b) wherever there are humans (c) kinds (d) rarely build their nests in high places (e) Both parents (f) dust, water or snow (g) social activity (h) preening and group singing	8
2	(a) towns, villages and temples were all walled; Chinese had a wall god whose duty was to protect the people (b) the building of Great Wall spanned many dynasties; later warring states built walls to	12

	<p>protect their kingdoms.</p> <p>(c) new settlements established; wasteland recovered for farming; roads and canals built; these developmental activities gave a fillip to trade with neighbouring states.</p> <p>(d) evidence useful for studying defense institutions of the Great Wall; throw light on the everyday life of people in the past</p> <p>(e) roaming</p> <p>(f) wellbeing</p> <p>(g) recover</p> <p>(h) distant</p>							
	<p>SECTION B (WRITING & GRAMMAR: 25 Marks)</p>							
3	Marking : Content - 3, Fluency - 1, Accuracy - 1	5						
4	<table style="width: 100%; border: none;"> <tr> <td style="width: 30%;">Content</td> <td style="width: 30%; text-align: center;">6</td> </tr> <tr> <td>Fluency</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Accuracy</td> <td style="text-align: center;">2</td> </tr> </table>	Content	6	Fluency	2	Accuracy	2	10
Content	6							
Fluency	2							
Accuracy	2							
5	<p>(a) (ii) even</p> <p>(b) (i) a</p> <p>(c) (iii) allows</p> <p>1 mark for every correct answer.</p> <p>Total : 3 marks</p>	3						

6	(a) fetch - fetched (b) from - to (c) and - but (d) for - to	4
7	(a) if there was any problem with the scooter (b) she had a flat tyre but just did not know how to change it (c) that it was very nice of him	3
SECTION C (LITERATURE & LONG READING TEXT: 25 Marks)		
8	(a) The speaker here is Ali. He had been a hunter and known for his expertise in killing but now when he is away from his own daughter he realizes it. (b) The pain of separation (c) something that can't be avoided/ prevented.	3
OR		
	(i) The frog's income from the sale of tickets had come down. (ii) She followed the frog's instructions and did not sing her own song. (iii) She died because of the bursting of her vein.	3
Answer the following questions in 30 - 40 words:		
9(i)	The frogs. He made her practise day and night. She lost the melody in her voice and finally died.	2

(ii)	The boys were dignified and self-reliant. They did not want anyone to pity them. They wanted to discharge their responsibility on their own. That is why they were evasive. When the narrator presumed they were hoarding up the money to emigrate to the United States they did not try to correct his impression.		2
(iii)	<ol style="list-style-type: none"> 1. To go to the lawyer to alter his will. 2. pay insurance premium 3. get married at St. Phillips church to Mrs. Shorrocks 		2
(iv)	He is scorned and shouted at by the staff. People ridiculed him and called him a mad man.		2
10	<p>Letter writing</p> <p>Content- 2 marks</p> <ul style="list-style-type: none"> - Missing you grandpa - Parents don't have time to spend with me - Want to meet you desperately - Please come back - Forgive mom and aunt for their behaviour - Hopefully they will improve <p>Expression- 2marks</p>		4
	OR		

	<p>Content: The project undertaken by the NGO- 2 marks</p> <ul style="list-style-type: none"> -Your area of work -Your experience of working on the project - How satisfying it is and what have you learnt <p>Content – 2 Marks Expression – 2 Marks</p>	4
	Attempt either question no. 11 or 12.	
11	<p>Anne in high and low spirit, compared herself with other Jewish children, felt on top of the world, felt in depths of despair on learning about the activities of the outer world, would often think to breathe fresh air again, missed having a mother who really understood her, having horrible dreams and thoughts, continuous scolding and taunting by her mother worsened her condition, became moody, free life outside continued to haunt her, wanted to ride a bike, dance, whistle and feel young once again.</p>	10
	OR	
	<p>Anne recalls her grandmother as always loyal and good, supported Anne irrespective of what she did or said, in spite of her problems and sufferings made no complaint and took interest in all members of the family.</p>	10
12	<ul style="list-style-type: none"> • had a black glossy coat and a white star on his forehead • had read the book of the same name • her pony resembled his name sake 	10

		OR	
		<ul style="list-style-type: none"> • Anne Mansfield Sullivan – came when Helen was 7 years old. • teacher, mentor, companion, role model • Embodiment of love and patience • constant support and encouragement enabled Helen to succeed • understood Helen able to deal with her rebellious nature • enabled Helen not only to read and write but to be independent • Boosted Helen’s love for nature • was a loving mother to her 	10